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IS FOR

Your Next Move

Focus: Planning professional development; gathering course feedback; market research

Materials needed: Paper and pen



Use the QR code to find out more and see more cards in the NILE A-Z training activity series!

Aims

- To think about future professional development needs and interests
- To gather feedback from trainees' on aspects of the course
- To find out what areas of teacher training participants are interested in

Procedure

1. Ask trainees to put six headings on a piece of paper: *course focus, location, course length, accommodation, excursions, extras.*
2. Tell them they are going to design their ideal next ELT professional development activity and give them 5 minutes to make notes under each heading.
3. Divide the class in half and take half the trainees outside the room. Explain to them that they are shopping for a course for their colleagues as requested by the headteacher, and that the course s/he wants to find is the plan they have on their paper. They will visit a number of education agents to find the best deal.
4. Ask these trainees to wait outside and return to the classroom. Explain to the other half of the class that they are education agents and have to sell a course today to keep their job. The course they can offer is the plan they made. Ask them to spread out around the room. Invite the 'course shoppers' back into the room and ask each one to sit in front of an 'education agent'.
5. Give them two minutes to find out about the course on offer, and explain what their headteacher is looking for. Shoppers may make notes but cannot commit to buy a course.
6. After two minutes, ask 'shoppers' to stand up and move to the 'education agent' on their left.
7. Repeat steps 5 and 6 so each 'shopper' gets to hear about at least 4 courses. Ask 'shoppers' to decide which course they will book for their colleagues. While they are deciding, ask 'education agents' if they think they have sold their course.
8. Finally, invite 'shoppers' to explain which course they chose, and why, referring to what their headteacher actually wanted!



PART OF THE INTO GROUP

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