



# Your turn now

Focus: Speaking

Level: B2 upwards

Key Language: Discussion and Debate



Use the QR code to find out more and see more cards in the NILE A-Z activity series!



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## Aims

- To develop fluency skills and build confidence
- To practise specific phrases and vocabulary
- To practise question forms

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## Procedure

1. Select a provocative topic for debate.
  2. Divide the class into two groups, for and against. Tell students they are going to take part in a relay debate.
  3. Each group prepares their arguments and anticipates the likely arguments from the other side.
  4. When students are ready, set up two chairs at the front of the class and invite one student from each side to begin the debate.
  5. After two or three contributions from one student, invite another student from the same side to replace their colleague. They should step in and pick up the debate.
  6. Repeat Step 5 until everyone has had an opportunity to speak.
  7. At the end of the debate, students vote on which side has won the argument.
- **Tip 1:** In Step 2, you may need to explain / illustrate the idea of a relay race, and hence a relay debate.
  - **Tip 2:** Allow plenty of time for the preparation phase (Step 3) and point out that all students need to take notes.



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