

**X**  
IS FOR

# X-Y Graph

**Focus:** Creating a personal timeline graph of learning experiences

**Materials needed:** Paper and coloured pens

Use the QR code to find out more and see more cards in the NILE A-Z training activity series!



## Aims

- To identify key moments and experiences in a personal time-line graph of learning.
- To reflect on experiences of learning.
- To reflect on what these experiences mean for own ideas

PART OF THE INTO GROUP

# X-Y Graph

## Procedure

1. Trainees are asked to identify and reflect on key learning experiences across their lifetime. They use these experiences to construct their personal learning graph.
2. Using the X-axis as the timeline and the Y-axis as a measure of the significance or importance of the learning, trainees plot their various learning experiences.
3. The graphs can then be used to reflect on how to define and understand what we mean by learning. In addition, from the perspective of teaching, the graphs can be used to think about what these experiences mean for trainees' own ideas and prejudices about what is good teaching.