

W
IS FOR

Word consequences

Focus: Vocabulary

Level: B2 upwards

Key Language: Definitions



Use the QR code to find out more and see more cards in the NILE A-Z activity series!

Aims

To develop lexical discrimination

To practise producing definitions

To practise negotiation

Word consequences

Procedure

1. Select a number of words that you want students to work on.
 2. Ask students to work in small groups (with as many group members as the number of words you have selected) and give each member of the group a number (e.g. 1 - 5).
 3. Write the words on the board with a number against each one, corresponding to the numbers given to the students.
 4. Each student writes their own word + a definition at the top of a sheet of paper.
 5. Students fold the paper *away from them* and write the word again so that only the word is visible.
 6. Each student passes their paper to the person on their right.
 7. Repeat Steps 3, 4 & 5. When all students have written a definition of each word, the papers are opened out for the group to discuss. They should select the items from each definition that they wish to include in a group definition of the word.
- **Tip 1:** Make sure that students understand the principle of always folding the paper *away from them*.
 - **Tip 2:** Make it clear that definitions should be spontaneous, capturing essential features of meaning, and could even be in note form.
 - **Tip 3:** Allow plenty of time for discussion, negotiation and creation of group definitions in Step 7.