

V Voxpops

IS FOR

Focus: Critical reflection on lesson aims and outcomes

Materials needed: A lesson plan (or video) and student questionnaires (or videos)



Use the QR code to find out more and see more cards in the NILE A-Z training activity series!

Aims

- To invite teachers to reflect on aims and outcomes from a learner perspective
- To encourage critical reflection on how to make focus and progress explicit for learners

Procedure

NB. Preparation for this activity involves asking a group of language learners to write (or record) their ideas at the end of a lesson, focusing on what they thought they had learned in the lesson, and what they thought the focus of the lesson had been. A very brief questionnaire is fine. You will also need the teacher's lesson plan for that lesson, or a video of the lesson.

1. Show teachers a lesson plan (with the lesson aims) blanked out, or a video of a lesson. Invite them to decide individually, and then to decide in pairs the (two or three) main aims of the lesson.
2. Share these aims as a group and discuss differing interpretations of aims among the teachers.
3. Reveal the class teacher's original aims from the lesson plan, and discuss how closely they match the group's suggestions.
4. Share the compiled questionnaires, or a video compilation of the learners' opinions on what they had learnt and had been supposed to learn.
4. Discuss the differences between the three viewpoints of the aims of the lesson, and reasons for differences.
5. Brainstorm ways, and their effectiveness, of making lesson aims explicit to learners, and their contribution to learning-oriented assessment and goal-setting.

