



# Vocabox

**Focus:** Vocabulary recycling

**Level:** A1 upwards

**Key Language:** Any vocabulary  
taught in class



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# Aims

To improve memory of lexical items taught in class

To practise using these lexical items in different ways and contexts

To practise question forms

# Vocabox



# Procedure

1. Take a box to class (e.g. the lid of a photocopier paper box) containing some blank slips of paper.
2. Whenever you teach a new word or phrase write it on a slip of paper and add it to the box. Keep this bank of vocabulary in the classroom for learners to refer to. Use it for some of the following activities:
  - **Hotseat:** One learner sits with their back to the board, the teacher writes a word or phrase from the box on the board, other learners give oral clues to help him or her guess what it is. This can also be done in groups with larger classes.
  - **Gapped sentences:** Write a gapped sentence on the board using an item from the Vocabox For example, if the item is '*draw the curtains*', you could write, 'Do you mind if I \_\_\_\_\_, because the sun's in my eyes?' Elicit the answer. Give each pair of learners 3 items from the Vocabox. They write a gapped sentence for each. They then give their sentences to another pair to fill in.
  - **Grab the word:** Spread out all the Vocabox items on the floor or a big table (if you have a large class, copy the items to make sets for groups of learners). The teacher gives an oral definition of an item and learners try to grab the appropriate item before anyone else. The teacher clears up any confusion.
  - **Grouping:** Give small groups of learners a small pile of items from the box. They group them either according to your categories or they choose their own categories.