



Using questions

Focus: Speaking

Level: B1 upwards

Key Language: Questions



Use the QR code to find out more and see more cards in the NILE A-Z activity series!



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Aims

To practise question forms

To extend questions, following up on answers

To consider how best to get information

Using questions

Procedure

1. On a piece of paper or on the board put a timeline of the major events in your life - year, place, event. Note that if you feel this is too personal, you can do this with a character from history, from fiction or from your imagination.
 2. Put the students into groups of 3 or 4. Each group can ask 2 questions about the events, to find out more information. The questions should be about things they really want to know.
 3. Groups should check the grammatical accuracy of their questions. You might ask them to check the questions of other groups. (Or you might ask the class to offer corrections after the questions have been asked).
 4. Ask groups to think of how they would follow up on the answers they might get. Indicate that you are going to answer briefly and they have to draw the information out of you. This is the chance for follow-up questions, but they must be relevant.
 5. After you have answered the questions, get the students to create timelines for their own lives. Other students in the group will ask them questions about these times and events.
- **Tip 1:** You might use this activity to focus on particular kinds of events e.g. holidays, exams, times of good fortune.
 - **Tip 2:** You can limit the question forms focussed on - e.g. closed or open questions, How questions.

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