



PART OF THE INTO GROUP



How to choose an online teacher education course with confidence

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www.nile-elt.com



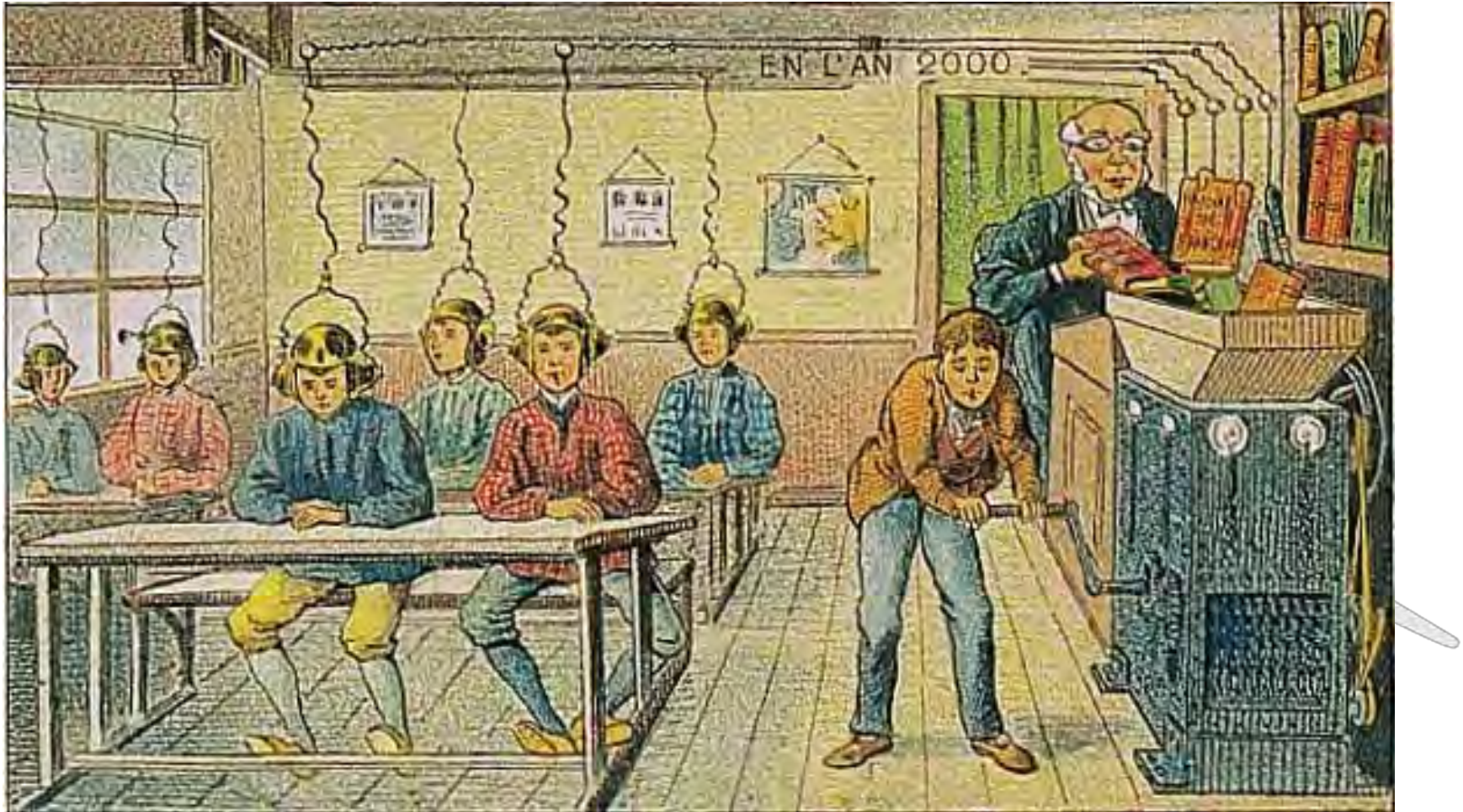


AQUEDUTO

Association for Quality Education & Training Online



Why online teacher education?



“Online and distance education is very likely the fastest growing area of education in the world today, in both the developed and developing worlds.”



Simpson (2012) in Murray and Christison (2018)

Online Language Teacher Education: A Review of the Literature

A commissioned research report for the
Association for Quality Education and Training Online




aqueduto.com

Denise E. Murray, Macquarie University
MaryAnn Christison, University of Utah

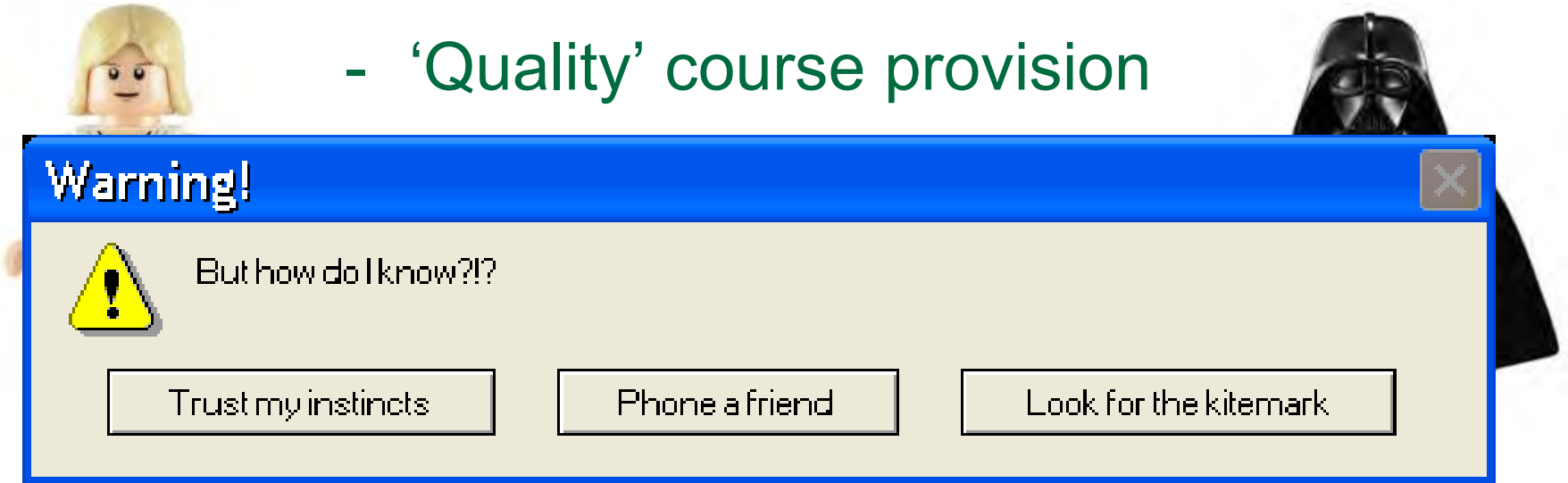


“It is also no surprise that along with the proliferation of OLTE programs has emerged the concern about quality, not only quality in terms of the content of the programs and courses themselves but also the effectiveness of the online delivery for promoting positive outcomes for teachers and, ultimately, their students.”



Murray and Christison (2018)

- 'Quality' course provision



Warning!

But how do I know?!?

Trust my instincts Phone a friend Look for the kitemark



- Initial concept:
institutional, technological, pedagogical
- Refined construct:
input from peers, other QA bodies, research
“Quality viewed through the learner’s eyes”
- Insights from inspections...



Communication

Participant support

**Opportunities for
feedback**



Platform choice

**Tutor CPD and
monitoring**

Learning outcomes



Tutor profiles

Inspection as a development activity

“The inspection process enabled us to review our practices and properly document them, and gave us some valuable insights both into what we did well, and into areas where we could identify room for improvement. A very positive experience with real impact.”

“It was great having an outside eye on the interactions between tutors and participants, and reporting on best practice that we could share among the tutor team.”

“The main benefit came from having feedback from industry peers who completely understood our situation. This meant that feedback was highly detailed and relevant both in recognizing strengths and in pointing out areas for improvement and development.”

**“The stone age did not end
because people ran out of
stones.”**

Pinker (2018), Enlightenment Now, p.127



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