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IS FOR

Pause
Reflect
Play

Focus: Reflecting on what is happening within a session from the perspective of teaching, learning and assessment.

Materials needed: Large whiteboard and pen

Use the QR code to find out more and see more cards in the NILE A-Z training activity series!



Aims

- To develop trainees' reflective abilities
- To identify and analyse specific pedagogical principles and approaches to teaching, learning and assessment



PART OF THE INTO GROUP

Procedure

1. Draw large pause and play buttons on the whiteboard. Explain to trainees that when the pause button is pressed then the session will be paused in order to reflect on what has been happening within the session up to that point. The reflection will focus on the teaching, learning or assessment that has been taking place.
2. Once the pause button is pressed give trainees the opportunity to discuss in pairs or small groups a guiding question before initiating a whole group/class discussion. Example questions: what has been the impact of the activity we are now doing on your learning?; what evidence do I (the trainer) have that learning is happening?; what pedagogical principles can you link the activity we have been doing to?; what is the approach to learning that I (the trainer) am using and is it working? if you were me (the trainer) what would you do next in this session and why?
3. The play button can be pressed to indicate that the reflection phase has finished.