

R
IS FOR

Runaround

Focus: Listening

Level: A1 upwards

Key Language: Questions, Conditionals



Use the QR code to find out more and see more cards in the NILE A-Z activity series!

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Aims

- To develop listening skills and build confidence
- To consolidate recognition of vocabulary or sounds
- To practise recognition of specific question forms

Runaround

Procedure

1. Clear as much space as possible in the room.
 2. Put two differently coloured pieces of paper (red and blue for example) on the wall or on a chair at one end of the room.
 3. All students gather at one end of the room.
 4. Read out a question. Give a red answer and a blue answer.
 5. Students run to the colour which they think represents the correct answer.
- **Tip 1:** All learners with the wrong answer are 'out'. Continue until only one student remains.
 - **Tip 2:** Make it more motivating by keeping everyone playing and awarding points for correct answers.
 - **Tip 3:** Make it more difficult by increasing the number of options available. Don't use more than five.
 - **Tip 4:** Organise learners into teams to increase collaboration. Only one person from the team runs to answer each question.
 - **Tip 5:** Read a list of controversial statements about a topic: red = agree, blue = disagree. There are no correct answers here. This is a good warm-up for a discussion activity.
 - **Tip 6:** Assign a sound to each colour to practice minimal pairs.

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