



# Quartered, Drawn and Hung

Focus: Speaking

Level: A2 upwards

Key Language: Prepositions of place



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# Aims

- To develop fluency skills and build confidence
- To practise picture description and spatial referencing
- To practise question forms

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# Procedure

1. Choose a picture which can be divided into four quarters, with a clear central theme and activity or content in all four quarters.
2. Cut the picture into four quarters and stick each quarter on a separate piece of paper in the appropriate corner.
3. Put students in groups of four, in a circle with their backs to each other. Each student receives one quarter of the picture.
4. Each student describes their quarter of the picture while the other three draw what is being described in the appropriate quadrant.
5. When all four students have described their pictures, they show each other and compare their paper with the original.
6. The teacher reviews the pictures and the class discusses what was difficult in terms of vocabulary and prepositions when describing their picture.
7. The pictures are displayed on the walls of the class, and the activity is repeated (on another occasion) with a picture chosen by a student.

