

P
IS FOR

Progressive Deletion

Focus: Phonology

Level: A1 upwards

Key Language: Any



Use the QR code to find out more and see more cards in the NILE A-Z activity series!

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Aims

- To develop spoken accuracy and fluency
- To vary lesson pace
- To build confidence

Progressive Deletion

Procedure

1. Write a series of target phrases or expressions on the board.
 2. Ask students to predict stress, weak forms and any examples of connected speech which occur in the utterances.
 3. Model the phrases so that students can check their predictions and examples.
 4. Number the phrases. As you call out the numbers students repeat the expression following the model of connected speech, stress etc.
 5. After each repetition of the phrase delete a word or words (you can either delete content words or grammatical function words depending on your focus). You are reducing the visual support available for the students. They should continue to repeat the phrase with all the words.
 6. Continue the activity until the board is blank and the students are repeating the words with no visual support.
 7. Get students to reconstruct sentences from memory and compare these to the original utterances.
- **Tip 1:** Vary choral and individual drilling.
 - **Tip 2:** Speed up the drill to increase energy levels.

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