



Observation Focus

Focus: Narrowing down peer observation objectives

Materials needed: Paper and pen



Use the QR code to find out more and see more cards in the NILE A-Z training activity series!

Aims

- To encourage teachers to do more peer observation
- To focus teachers on particular lesson features to observe

Procedure

1. Ask teachers to list the positives of observing a colleague and then discuss with a partner—this is shared with the whole group.
 2. Pairs then share what they have learnt from watching others in previous observations—this is shared with the whole group.
 3. Teachers then work individually to list areas of their own teaching that they would like to improve.
 4. They share their list with a partner and discuss how they might work on these areas through peer observation.
 5. As a group, discuss the merits of using peer observation sheets and discuss preferred styles (narrowing focus to one area, general positives in the lesson, focus on the learners only etc.)
 6. Each participant should choose one of the areas they would like to focus on and discuss with their partner what type of sheet would be most appropriate.
 7. They then agree to use this sheet within the next month/3 months and report back to the group on how it worked and what they learned.
- **TIP:** It is useful to allow time for discussion about the difficulties of peer observation (timetabling, cover, teachers' approaches) either in this or another session.



PART OF THE INTO GROUP