



# Other People's Views

**Focus:** Speaking/Listening

**Level:** A2 upwards

**Key Language:** Questions, Conditionals,  
Agreeing and Disagreeing



Use the QR code to find out more and see more cards in the NILE A-Z activity series!

# Aims

To develop speaking skills and build confidence

To develop the learners' world view

# Procedure

# Other People's Views

1. Choose a topic and a problem or recent change relevant to your students and their study (e.g. the siting of a new nuclear power plant/supermarket/housing estate; changes to a rule/law/regulation/policy).
  2. Have learners list all the different groups of people who are involved in the situation (e.g. politicians, local residents, business owners).
  3. Have them agree on the five groups of people most affected by this particular problem or change.
  4. Divide the class into five groups and tell each that they are representing one of those sets of people they have selected.
  5. The students in each group discuss the views that the people they are representing would have on this issue.
  6. They present their views to the wider group. Other groups comment on and question the views presented.
- **Option 1:** Extend the activity by creating teams of negotiators, with one representative from each group. Each team has to come up with a solution to the problem. Solutions are compared and the class votes on the most likely to solve the problem.
  - **Option 2:** Have learners identify areas of agreement, partial disagreement and major disagreement. Ask them to reach agreement on the least controversial areas first, then to deal with areas of partial agreement, and leave major disagreements to last.
  - **Tip:** Dealing with more than 6 points of view (of people affected by the problem) can be problematic. In larger classes have more than one group of students working on each point of view (rather than having more points of view).