

N
IS FOR

Naming

Focus: Learning participants' names and discussing successful learning

Materials needed: Box of general teaching resources (optional)



Use the QR code to find out more and see more cards in the NILE A-Z training activity series!

Aims

- To learn teachers' names at the beginning of a course
- To brainstorm what makes learning activities successful and put some ideas into practice.
- To reflect on learning throughout the course

Procedure

PART OF THE INTO GROUP

Naming

1. In the first lesson of a course, write in the middle of the board or flipchart: "Learning happens when...". Teachers work in groups of 3 or 4 to brainstorm ways to finish the sentence. Conduct feedback, making a mind map on the board.
2. Learners work in the same groups. Tell them they need to teach the rest of the class and/or you (depending on whether they already know each other) the names of everyone in their group. They should incorporate at least one of the elements that leads to successful learning from the board in their name teaching activity. Give them about 10 minutes to prepare. They may need some resources such as paper, balls, etc—have these handy if possible.
3. Each group teaches their names to the rest of the group and/or the teacher. Other groups identify which teaching strategy or strategies were used. They also decide which ideas could be used in their own teaching context.
4. Revise names.