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Magic Moments

Focus: Speaking

Level: B1 upwards

Key Language: Past tenses, descriptive language



Use the QR code to find out more and see more cards in the NILE A-Z activity series!

Aims

To develop fluency skills and build confidence

To practise past tense forms

To practise question forms

Magic Moments

Procedure

1. Show a number of pictures of happy moments (a wedding, party, birth of a child) and ask them to identify what they have in common.
 2. Put on some nice relaxing music and tell students they are going to cast their minds back to a magic moment.
 3. Students close their eyes and the teacher asks questions about the moment (Where? What? When?) in a calm and relaxing way.
 4. Students draw a picture of this magic moment (Teacher can give a model to get them going).
 5. The teacher shows a picture of her/his magic moment and talks about it. Students ask questions.
 6. In pairs or groups, students talk about their moment and ask questions about the picture.
 7. Students repeat the procedure (as many times as time allows/as is relevant).
 8. Feedback can be around language and/or which kinds of magic moments they heard about from partner.
- **Tip 1:** Practise your questions to make the visualisation stage as smooth as possible.
 - **Tip 2:** Get students to brainstorm vocabulary they will need to talk about their magic moment before they speak.

PART OF THE INTO GROUP