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Knowing me, knowing you

Focus: Phoneme practice

Level: A1 upwards

Key Language: Lexical sets, Questions



Use the QR code to find out more and see more cards in the NILE A-Z activity series!

Aims

To practise pairs of easily confused phonemes

To practise vocabulary

To practise question forms

Procedure



Bunny Lunt /ʌ /



Arthur Clark /ɑ:/

Knowing me, knowing you

1. Ask two groups of students to collaborate on drawing a caricature on a poster-sized sheet of paper.
2. Give each group one of a pair of phonemes that have been causing confusion.
3. Ask each group to invent a first name and surname that both feature their phoneme.
4. Students add the name and the IPA symbol to their caricature (see examples above).
5. Each group creates a number of questions and answers about their character (e.g. What newspaper does he read? What sport does he play?) Groups should try to create answers that include the target phoneme (e.g. Bunny Lunt reads *The Sun* and plays rugby).
6. Each group then takes it in turn to ask their questions of the other group.
7. Answers which include the target phoneme are added to the poster.

Tip 1: This can be run as a competitive activity, with groups gaining / losing points depending on accuracy of their suggestions.

Tip 2: With groups who are familiar with the IPA, they can gain extra points for adding phonemic spelling to correct answers.

Tip 3: Lower levels may need revision of present simple question formation and / or appropriate lexical sets (e.g. food, drink, sports).