



Job Fair

Focus: Speaking

Level: B1 upwards

Key Language: Questions, Jobs



Use the QR code to find out more and see more cards in the NILE A-Z activity series!

Aims

To develop fluency skills and build confidence

To build lower frequency vocabulary

To practise question forms

Job Fair

Procedure

1. Show students some images of 'weird' or 'strange' jobs (clown, spy, ghostbuster). Ask for more examples of unconventional jobs.
 2. Tell the students that they are going to attend a job fair where all the jobs offered will be odd.
 3. Divide students into pairs and ask each pair to pick a job they would like to recruit people for.
 4. The pairs agree on 6-8 questions which they could use to find the best candidate for their chosen job.
 5. Divide students into two groups: A and B. Student A will begin as the interviewer. B will be the candidate.
 6. Each candidate will spend 3-4 minutes being interviewed for a job after which they change partners. The candidate's objective is to convince the interviewer that he/she is the best person for the job. They can embellish/lie but they must try to get the job.
 7. Aim to have each candidate interviewed 3-4 times, so as to provide the interviewer with some choice. After this change the roles so that the interviewers become candidates. Continue until these candidates have been interviewed 3-4 times.
 8. Put the students back into their pairs from stage 3. The aim is for each pair to decide which interviewee to choose.
- **Tip 1:** Try to include a correction slot at the end of the session.
 - **Tip 2:** Encourage students to be as wild and creative as possible.