

IS FOR

Interaction

Focus: Developing awareness of the interaction patterns in our classrooms

Materials needed: ideas about a recent lesson taught



Use the QR code to find out more and see more cards in the NILE A-Z training activity series!

Aims

- To develop awareness of the interaction patterns in our classrooms
- To think about learner preferences



PART OF THE INTO GROUP

Interaction

Procedure

1. Ask participants in pairs to brainstorm as many interaction patterns as they can think of (e.g. student-student; teacher-student etc.), writing each one on a separate slip of paper.
2. Participants put in order (moving the slips of paper to help them) their preferred interaction patterns, first, as a learner and then as a teacher. They should note down if these preferences change depending on their role.
3. On a piece of paper, participants then note down the stages of a recent lesson they have conducted, (with brief info about the class and its context) including the interaction patterns. They should be aware at this point that they will share this with the group.
4. Each pair swaps their stages/interaction sheets with another pair who discuss whether they would have the same interaction patterns in their own class and why/why not. They might want to consider student numbers; classroom; preferences; timing; level etc..
5. Groups of 4 then form to give feedback to each other and to further discuss the implication of the interaction patterns both on the teacher and the learners. partner to accompany them.