

IS FOR

Inner Emotions

Focus: Phonology

Level: A1 upwards

Key Language: Responses



Use the QR code to find out more and see more cards in the NILE A-Z activity series!

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Aims

To develop awareness of intonation in English

To relax the class

Inner Emotions

Procedure

1. Draw three faces on the board to represent happy, middling and sad. 
 2. Model an appropriate intonation pattern for each face in response to the question *How are you?* (high rise-fall ; mid rise-fall-rise ; low fall)
 3. Ask students *How are you today?* and ask them to respond by thinking of a word or short phrase, but only using the intonation pattern and not the word. Model again to help if necessary.
 4. Practise this as a group and with individual students (in open class) and ask then reveal their word or phrase.
 5. Students think of some questions to ask each other (about weekend, evening). These questions should draw out emotional responses (e.g. Do you like the weather today? How did you get on with your homework?)
 6. Students mingle and ask each other questions. They respond to each other *using intonation only* and the questioner guesses which word they were using in their mind to express their inner emotion.
- **Tip 1:** Students can practise guessing the emotions in pairs before the mingling activity.
 - **Tip 2:** Students might need help with word stress prior to doing the mingling activity.

PART OF THE INTO GROUP


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