

Hello, How are you?

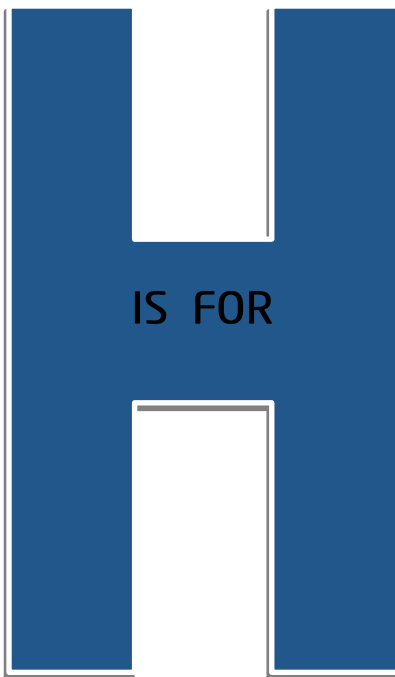
Focus: Speaking

Level: A1 upwards

Key Language: interacting, opinion, prioritising



Use the QR code to find out more and see more cards in the NILE A-Z activity series!



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Aims

To develop interaction

To build language to describe feelings

To practise language of levels

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Procedure

1. Ask a number of students 'How are you?' See how many different responses you get. Most will likely answer 'Fine'.
2. Talk about the benefits of answering in different ways: engaging with the speaker, making further conversation.
3. Ask students to think of different ways they might answer (considering different levels of negative and positive emotion).
4. Get the students to organise the responses according to how negative or positive they are, and to add others to each group.
5. Ask students to consider when they would use each response, giving an example.
6. Ask students to think about what they would say to each response (e.g. if someone said 'I'm not feeling so good').
7. Get students to move around the room, asking and answering the question, extending the conversation where possible.

Tip 1: This can be introduced as a lesson to improve interaction, to explore intonation, to work on variety or precision of grammar.

Tip 2: Students may think that 'how are you?' is just a formality; that no one wants to know how you are actually feeling. You can use this as an opportunity to discuss different cultures, different kinds of interaction and communication.

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