



Gradeability

Focus: Speaking

Level: A2 upwards

Key Language: Grading opinions,
agreement , negotiation



Use the QR code to find out more and see more cards in the NILE A-Z activity series!



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Aims

- To develop critical thinking
- To use language indicating level of opinion
- To practise discussion of different opinions

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Procedure

1. Ask students to think about something they love or hate (preferably for a reason as they need to explain their views).
 2. They should start by considering all the parts of that thing (e.g. the parts of their phone, the ingredients in a meal).
 3. Explain that they can't think all the parts are equally good (or bad), they have to decide how good (or bad) each is.
 4. On a card they write: the name of the thing, the parts, the level of good (or bad) for each thing.
 5. The cards are distributed to other people who have views on this thing.
 6. These people add parts or offer their own levels. They should also write their name, so it's clear whose views these are.
 7. The process is repeated until the cards represent a number of points of view.
 8. The cards are distributed among the students to discuss the levels of good or bad, the parts, the loves and hates.
- **Tip 1:** Language can be limited to a few intensifiers (e.g. quite, very, really) and basic adjectives (e.g. good / bad) or incorporate many different adverbs and adjectives. This knowledge can be built in a lesson or across lessons.
 - **Tip 2:** The final stage (8) may require different kinds of functional language e.g. agreement and disagreement, negotiation etc. It could be extended into a project where groups present their collective points of view.

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