



Flower Writing

Focus: Writing

Level: A2 upwards

Key Language: Topic vocabulary



Use the QR code to find out more and see more cards in the NILE A-Z activity series!



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Aims

To develop writing skills in a controlled manner

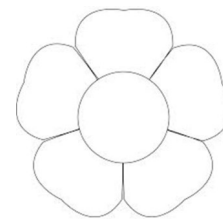
To practise specific phrases and vocabulary

To focus on organisation of ideas in writing

Procedure

1. Ask students to suggest a topic for writing (e.g. my favourite film). Have them draw a flower (see illustration) and write the topic in the middle.
2. Get students to write sub-themes for the topic in each of the petals of the flower. They can work together at this stage, deciding on key language.
3. Students add to their petals by writing down more related words (see illustration).
4. Tell students that each petal will be a different paragraph of a piece of writing.
5. Students work alone to structure their writing, with information about the target audience and genre given by the teacher. They use the language in the flower to help build the text. The teacher monitors their work and provides support.
6. Students peer correct and work on re-drafting the texts they have produced.

Flower Writing



- **Tip 1:** As a warmer, students can write the sub-themes but not the main topic and guess each other's topics.
- **Tip 2:** This activity can be adapted to different levels: simple sentences (A1), simple genres (A2) etc.

PART OF THE INTO GROUP

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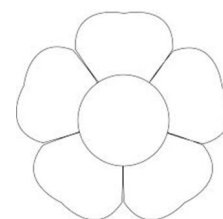
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