



PART OF THE INTO GROUP



**Erasmus+ made easy**

**Erasmus+ application 2017**

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NILE



[www.nile-elt.com](http://www.nile-elt.com)

## What this webinar is for:

- Assisting you with applications that include a teacher training component as part of your Erasmus + project

## What is not covered:

- School-specific parts of applications (profile, legal)
- Technical issues with your application
- Submission
- PIC codes
- Budget – see calculator in Programme Guide

*See National Agencies for help*

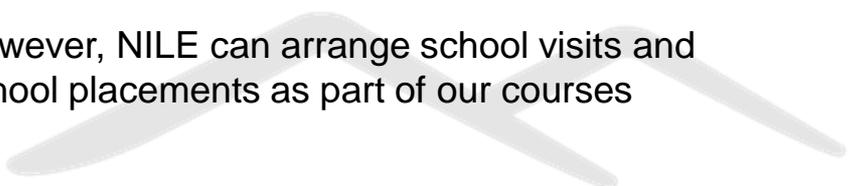
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A word on PIC:

NILE is a “course provider”,  
not a “partner organisation”,  
and does therefore not normally need a PIC number.

[See p.64 in the Erasmus+ Programme Guide and NILE’s Erasmus+ FAQ section](#)

However, NILE can arrange school visits and school placements as part of our courses

A decorative graphic consisting of several overlapping, light grey, curved shapes that resemble stylized wings or a mountain range, positioned below the text.

# Background

- European Union programme for education, training, youth and sport
- Some 56 countries (EU & neighbouring countries) are eligible to apply
- 2014-2020
- €14.7 billion over 7 years
- Grants available for 4 million people, 125.000 institutions
- Application deadline 2017: 2 February





## Erasmus+

### *Key Action 1, Staff Mobility:*

*Career-changing opportunities to develop learning and teaching, and exchanging knowledge and working methods, language improvement and a broader perspective on education*

Programme leaflet 2016

## Key Action 1: Staff Mobility for schools:

Teachers and other school staff (also student teachers) can attend training or job shadowing abroad

### **Objective:**

beneficial for the whole school and the possibly the wider community  
(to be proven in the application form/European Development Plan)

All NILE's face-to-face courses are eligible for Erasmus+ funding

*You need to prove why your schools should be funded*



- [Page 66 Programme guide](#)

- **Relevance: 30 points**

Competence requirements/priorities  
Added value of European co-operation

- **Project Design and Implementation: 40 points**

Quality of project  
Relationship between needs and expected learning outcomes  
Quality of practical arrangements before during and after

- **Impact and Dissemination: 30 points**

Potential for participants, organisation, target audience  
Methods of evaluation  
Plan for dissemination

[Click here](#) for the guidelines for evaluators, p.15-17

You need to score at least 60 points in total, with at least half of available points in each category. 15+20+15=50 not enough  
[www.nile-elt.com](http://www.nile-elt.com)

Keywords throughout application:

## ***Feasibility and Impact***

Show links/relationships between:

- needs and requirements
- planned activities
- expected outcomes
- AND long-term effects/dissemination

## ***International dimension, networking, learning from colleagues***

Why transnational mobility is key to  
the impact of the project



- Need for Quality Development and Internationalisation:
  - What is your wider goal?
  - How are you going to reach this goal?
  - Who do you need to help you to reach this goal (participants and partner institutions/schools)?
  - Why will a training course at NILE enable you to reach this goal?



- Plans for Mobility and Activities:
  - Outline how the main activities fit into your wider goal
  - Any existing institutional relationship
  - Which type of staff taking part (heads/teachers/CLIL staff etc.)
- Example:
  - Goal: Increasing CLIL competencies
    1. Job-shadowing at a partner school
    2. CLIL training course
    3. Language Improvement training course

*Be specific, use examples*

However, you do not need to specify exact training courses under this heading

## Integrating Competencies

Show how you will share ideas and experiences  
Reflect on how this will affect your school strategy



*Be specific, use examples*

*Do not expect the reader to interpret which subject/project you are referring to.*

Your European Development Plan should clearly demonstrate your needs, aims and strategies.

State clearly how your project will fit in with these goals.

*Be specific, use examples*

*Do not expect the reader to interpret which subject/project you are referring to.*

- Answer as directly as you can
- Reflect on the ways in which your project will result in your desired learning outcomes

*Do not expect the reader to interpret how this will benefit your school*

- All NILE's course descriptions include learning outcomes
- Pre-course questionnaires enable NILE to tailor-make courses to participants' needs

For groups of 8 or more NILE can create courses to fit your exact teaching context

- Europass

- Practical Arrangements

Risk Assessment

- Project Management

Early bird questionnaires

Check learner agreements

- Preparation of Participants

272-274 in Programme Guide



Describe the different parts of your project and explain how they fit into your European Development Plan/School Strategy

- Example (from earlier):
  - Goal: Increasing CLIL competencies
    1. Job-shadowing at X partner school to learn more
    2. “CLIL for Secondary Teachers” at NILE
    3. “Language Improvement for Teachers” at NILE

*Ensure that the reader can easily understand the relevance and feasibility of the planned activities*

- Dissemination:
  - Short summary on how you will disseminate within your own organisation
  - Longer summary on how you will disseminate to outside organisations
  - Reflect on target audiences
  - Describe local and regional channels – associations, networks, councils
  - Describe media – press, website, newsletters, social media,
- Evaluation
  - feedback questionnaire/statistics/results
  - Changed class-room practice
  - Changed attitudes among pupils
  - Reflect on other impacts on changes



- Don't copy and paste
- Be precise, clear and include:
  - Context/background
  - Participants and their profile
  - Description of activities
  - Methods for design and implementation
  - Expected outcomes and results
  - Possible/desired long-term effects
  - Dissemination

This part can be published in the EU Commission platform

- 1) Sending 1 or more students to 1 or more open-enrolment courses:
  - Cover range of subjects, pool their information and learning
  - International dimension strengthened with participants from all over the world (see international element under Q&A later)



### 2) Sending a group of participants on a tailor-made course

- Specially designed to meet your requirements according to your European Development Plan
- 8 or more participants
- Price negotiable
- Likely to be only one nationality



NILE is accredited by both the British Council and Eaqals, with outstanding results in the 2015 inspections.



- Relevance:
    - Project tied in with school development strategy and Erasmus+ priorities
    - Added value of internationalisation
  - Project Design and Implementation
    - Mobility projects that meets the school's needs and objectives
  - Impact and Dissemination
    - Added value and gain for people directly/indirectly involved in the project
- 
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- **Relevance:**
  - Demonstrate how expected learning outcomes match learner requirements and ensure these are met
  - Ensure that increased knowledge/improved competencies are included in your European Development Plan with particular reference to quality in teaching and learning, the international dimension and long term strategic school development
- **Project Design and Implementation**
  - Demonstrate how you will execute the project, the practical arrangements (preparation, execution, evaluation)
  - Be clear regarding the selection process and how its outcome benefits your organisation as a whole
  - Who is doing what within your organisation?
  - Contracts between partners and participants
- **Impact and Dissemination**
  - Describe measurables, both quantitative and qualitative
  - Reflect on channels for dissemination

Thank you!

Deadline: 2 February 2017 12noon Brussels time

[www.nile-elt.com/funding](http://www.nile-elt.com/funding)

[registrar@nile-elt.com](mailto:registrar@nile-elt.com) (Alison Lake)

Erasmus+ Programme Guide, pages 64-67

**Filling in the application form is a big job!**

**Start now!**

Good luck!



# Questions that came up during the webinar

- **Brexit:** E+ money is allocated until 2020. However, if UK leaves in two years' time, who knows? Having said that, Norway, Switzerland, Turkey etc. are not EU members, and can apply for E+ funding through other agreements (EEA etc.), so it probably depends on the final terms of Brexit. My advice would be to apply now - you can apply for a 24-months project, carrying out the project before (or immediately after ) UK leaves the EU.
- **International element:** our open enrolment summer courses provide excellent opportunities for social, cultural and professional exchanges with teachers from many different countries, providing the international dimension that one of the priorities for Erasmus +.
- **Language courses:** all courses include a large element of language improvement.
  - Specific language courses: Language Improvement for Teachers, Advanced Language, Materials and Methodology
  - Tailor-made courses are specific to a group's requirements and can include a strong focus on language improvement.
  - Remember: the requirements and scope school's benefit must be made clear in the European Development Plan.
- **How much funding is available?**
  - Some have secured up to €400 000 for their project (probably a consortium), so it all depends on the project applied for.
  - There is a calculator in the programme guide showing how much you can apply for in for each element, i.e. amount for flights, amount for sustenance, course fee per day etc. NILE's registration fee can usually be offset against organisational costs.

# Questions that came up during the webinar

- **Discounts**
  - If an institution sends 3 or more teachers to open enrolment courses, we have been able to offer discounts in the past. Please contact Alison to enquire. [registrar@nile-elt.com](mailto:registrar@nile-elt.com)
  - Prices for closed groups are negotiable.
- **Erasmus+ is a lot of paperwork. Any short-cuts for individual teachers?**
  - Unfortunately not. The EU funding system was changed to apply to a more organised, structural benefit for institutions and groups in 2014. However, do keep an eye out for scholarships through our social media channels. (@NILE\_elt, [facebook.com/NILEelt](https://www.facebook.com/NILEelt) and ensure you have signed up to our mailing list [www.nile-elt.com/contact](http://www.nile-elt.com/contact))
- **Preparation / project management:**
  - NILE provides a range of accommodation options. Also, pre-joining instructions will be issued to all participants advising on aspects of UK life, and giving practical advice. We collect pre-course questionnaires to establish professional and personal interest and requirements and are happy to hold preparatory meetings via Skype or videoconference. NILE also has a dedicated Welfare Teams to support participants during their stay. Visa letters can be issued by NILE
- **Key Action 1: Mobility for individuals.** Covers participation on all NILE's face-to-face courses.
- **Key Action 2: Cooperation for innovation and the exchange of good practices.** NILE has on occasion been a part of programmes under KA2. Please contact us if you think we can add value to your project.
- The Erasmus + Programme Handbook can be found here:  
[http://ec.europa.eu/programmes/erasmus-plus/sites/erasmusplus/files/files/resources/erasmus-plus-programme-guide\\_en.pdf](http://ec.europa.eu/programmes/erasmus-plus/sites/erasmusplus/files/files/resources/erasmus-plus-programme-guide_en.pdf)