



Career Path

Focus: Reflecting on one's professional journey

Materials needed: Pencil, coloured pens and A3 paper



Use the QR code to find out more and see more cards in the NILE A-Z training activity series!

Aims

- To encourage reflection on one's professional journey
- To get to know the other members of the group & help bonding



PART OF THE INTO GROUP

Career Path

Procedure

1. Discuss with participants your own career path. This may be in terms of them guessing key facts about you, them working out key dates and events or you simply talking to them.
2. Tell the participants to draw their own career paths. This could be in the form of a timeline, stepping stones or a tree with lots of branches.
3. Ask them to indicate in different colours key stages and influences throughout their careers.
4. They share their career paths with partner/small group and discuss how these stages and influences motivated them in their teaching careers.
5. Students report back to the rest of the class on similarities in their career paths.