



Corners

Focus: Speaking

Level: A2 upwards

Key Language: Prepositions of Place



Use the QR code to find out more and see more cards in the NILE A-Z activity series!

Aims

To develop fluency skills and build confidence

To practise prepositions of place

To get to know each other better

Corners

Procedure

1. Tell students that you are going to ask them to draw some shapes. They should draw them large enough to write inside.
 2. Give each student a piece of paper and describe where they should draw each shape, e.g. in the top left hand corner draw a cat; in the bottom right hand corner draw a star. There is an example on the right →
 3. Once students have about 9 shapes, divide the class into As and Bs.
 4. Give each letter a different set of instructions as to what to write inside each shape, e.g. in the cat, write your favourite way of spending Friday night.
 5. Student A pairs up with student B and ask each other about what they have written on each shape. They should try to follow up each answer with more questions to get more information about that topic.
 6. Ask students for feedback on what they have learnt about each other.
- **Tip 1:** You could leave one shape free for students to write what they choose inside.

