



## Developing Learner Autonomy in Language Education

**Credits**            30

### Prerequisites

Satisfies admission criteria.

Completion of Module 1: From Key Principles to Best Practice (although in exceptional circumstances – e.g. a requirement from the student's employer – a student might be permitted to study for this module prior to studying for Module 1).

### Learning Outcomes

On completion of this module students will:

- Be critically aware of the theories and principles of autonomous learning;
- Be critically aware of the procedural options for helping learners to become effective autonomous learners
- Be able to evaluate a range of commercially available materials for autonomous learning;
- Be able to develop appropriate and effective materials to train learners in strategies and techniques for autonomous learning;
- Be able to plan and design effective learner materials for autonomous learning.

### Assessment:

A portfolio containing:

- A critical evaluation of a range of commercially available materials for autonomous learning, drawing on relevant theories and principles of autonomous learning
- A set of appropriate materials to train learners in strategies and techniques for autonomous learning;
- A set of learner materials for autonomous learning, with appropriate rationale.  
(50%)
- An article for a professional journal on an innovative approach to helping to develop learner autonomy for language learners.  
(50%)

### Indicative Curriculum Content

- Theories of language acquisition
- Theories and principles of autonomous learning
- Materials evaluation
- Materials adaptation
- Materials writing
- The role of feedback in autonomous learning
- Autonomous learning media